

Student Exhibition Projects



The Student Exhibition Project is a culminating experience for third, sixth, and ninth graders that emphasizes student engagement, academic rigor, and 21st century learning. The project reflects a choice for students based on their personal interests, academic pursuits, and even potential career paths. The project is a synthesis of classroom study and real world perspective.

COMPONENTS	PROMOTES
CHOICE	Leadership, Flexibility, Experiential Learning
SKILLS	21st Century “Survival Skills” <ul style="list-style-type: none">• <i>problem-solving & critical thinking</i>• <i>collaboration</i>• <i>agility & adaptability</i>• <i>initiative & entrepreneurship</i>• <i>effective written & oral communication</i>• <i>accessing & analyzing information</i>• <i>curiosity & imagination</i>
PROCESSES	Research Cycle <ul style="list-style-type: none">• Question• Plan• Collect Data• Synthesize• Reflect• Communicate
PRODUCTS	Outcomes (including, but not limited to) <ul style="list-style-type: none">• Research project• Reflective journal• Final product/artifact• Final presentation• Reflection and self-evaluation

Friday, February 4

Student Exhibition Project



OUTLINE FOR DIVISIONAL MEETINGS

1:00: Whole Group Overview:

- Review goals of meeting
- Share *Student Exhibition Projects* sheet

1:15 Common Reading

- Faculty reads short professional article “Solving Problems That Count” (Ed Ldrshp Magazine)
- Discuss: How does this reading connect to what we have been discussing since Tony Wagner’s visit?

1:45 Discuss the Following Essential Questions in Small Groups:

- Within the context of the Student Exhibition Project, how can a third grader (for LS group), sixth grader (for MS group), ninth grader (for US group) demonstrate the ‘Seven Survival Skills’?
- How can this be evaluated?
- What steps do we need to take to prepare students for this type of project?

2:30 Whole Group Sharings

- Each small group reports back responses to Essential Questions to the whole group
- Brainstorm a “to-do” list for what needs to be done to address these responses
- Ensure all perspectives and input has been given (get buy-in)

Next Steps:

- Formation of a committee
 - Create outline of expectations
 - Create rubric
- Administration **MUST** commit to providing time to work on this initiative
- Interdivisional meetings to take place next